



Maharashtra Shikshan Mandal, Rajmata Jijamata B.Ed. College, Kendre Building, Shiv Nagar, Tq.Latur, Dist. Latur, Maharashtra

Approved by Govt. of Maharashtra, Recognised by NCTE and Affiliated to SRTM University, Nanded

Ph.: 02382-247145, Mob.: 97652 22279 | E-mail : rjbedcollegelatur@gmail.com | Fax : 02382-247145 | Website : www.rjbedlatur.com

Ref. No.

Date



(1) Mentoring /Academic Counselling

Mentoring has become a necessity to resolve problems relating to academics and other related issues faced by the students. Mentoring can build a healthy relationship between the students and teachers in building their discipline, performances and also for the overall positive growth of the students.

Nature

We provide academic counseling to our students when the need it. According to students diversity teachers provide indusial counseling to them.

Outcomes

- Enhanced self-esteem and self-confidence.
- Improved behavior, both at home and at college.
- Stronger relationship with parents, teachers, and peers, Improved interpersonal skills.

IQAC Co-ordinator
Rajmata Jijamata B.Ed.College,
Latur

Principal
Rajmata Jijamata B.Ed. College
Latur

Reg. No. MAH 153/88 LTR-F 1704 (LTR)

SRTM University, Nanded Affiliation No.: Academic Affiliation, 3/2007-08/711

Govt. of Maharashtra Recognition No.: B.Ed. Affiliation 2007/(386/07)

Higher And Technical Education Department, Mantralaya, Mumbai Date :14 Aug. 2007

NCTE Code No. : APW 04026/123481 (M)

NCTE Recognition No.: WRC/5-6/98/2007/C-18920, Dt.6-7-2007

Revised Order : WRC/APW04026/12348/2015/142711 Dt.31.5.2015

College Code : 395



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- 2) Teaching practive to develop the teaching skills, peer feedback is important. Students give feedback to each other, they learn many things from each other while they observe each other.
- 3) Class room teaching to interact with each other peer tutoring is organized in the classes. Some students are good in writing, some are good in explaining, some are good in drawing so the peer tutoring helps the students increase confidence.

Outcomes

- This type of activity helps the students to learn and to express themselves in a planned manner.
- Documents records from different activities is maintained in the college register activity wise. All the activities and tasks are mentioned in the register.

Nazeem

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Richard
Principal

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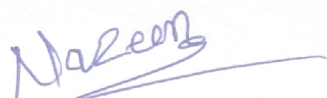
3. Remedial Learning

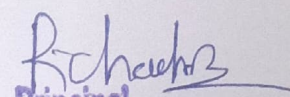
Remedial education (also known as developmental education, basis skills education, compensatory education, preparatory education, and academic upgrading) is used to help pupils improve their key academic skills. The goal of remedial education is to provide extra assistance to students who, for whatever reason, have fallen behind the rest of the class. A specialist teacher correctly diagnosing and confirming the problem of such students. We believe that all students can achieve the mastery of learning. Remedial were introduced in the college for extra understanding of the students.

- To improve the academic skills and linguistic proficiency of the students in various subjects.
- To raise their level of comprehension of basic subjects to provide a stronger foundation for further academic work.
- To strengthen their knowledge skills and attitudes in such subjects, where quantitative and qualitative techniques and laboratory activities are involved so that the necessary guidance and training provides under the programme may enable the student to come up to level necessary for pursuing higher studies efficiently.

Nature of Activities

Remedial coaching will be organized working day after the regular teaching hours of the college are over or before the commencement of classes whichever is convenient the student requiring helps to come up to the standards of the classes they are attending. Remedial coaching classes also could be organized during the long vacation like summer vacation or winter vacation for those students who are genuinely in need of such intensive coaching.


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Outcomes

- Increased brain connections and improved reading competence.
- Improving student performance, boosting confidence and self esteem, and preparing students for college and the workforce.
- Enhances Learning.
- Promotes Independent Learning.
- Improve the writing skill for examination.

Nazeem

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Acharya

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(5) Collaborative task

As the main aim of training college to collaborative learning, in this activity each group member adds their unique knowledge, information, skills and ideas. Promotes teamwork and yields impressive outcomes in product and workplace culture.

Objectives

- To increase productivity skill for professional teachers.
- To develop multidimensional problem solving skills.
- To high level thinking.
- To develop a framework that enables teaching tasks from demonstration,
- To promote diversity among students.
- To improve communication skills.
- To inspire creativity and improve confidence.

Nature of activities

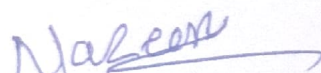
Different types of activities are planned in the institution to develop collaborative tasks.

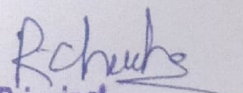
Group discussion:

Teachers divide the class into different groups. Student diversity is addressed on the basis of their profile. All faculty students are involved in this group.

Internship program:

To fulfill the objective of training program our institute arranges internship program to increase students collaborative learning, like preparing time-table, arrangements of various programs. To maintain various types of office record etc. We distribute responsibilities like headmaster, supervisor, class teacher, clerk, and attendant. All these workload is divided by the students in collaborative task.


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Peer tutoring:

Students learn with the help of peer tutoring like core papers for discussion, guidance and counseling, action research etc.

Seminars:

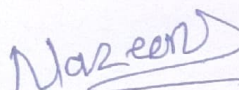
In a learning environment different and unique from classroom, students learn more effectively and efficiently. Far from the textbooks and academic syllabuses, students research and learn on their own which boost their confidence, performance, and productivity. Seminars are arranged for the various subjects like pedagogy and core subjects.

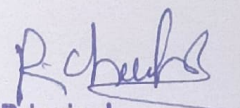
Outcomes

Group discussion, internship program, peer tutoring, seminars these activities help them to develop collaborative learning.

Documents:

Records of activities is maintained in the college with information about the teacher students who attended the sessions and nature of activity with the academic year.


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(7) Multilingual interactions and inputs

The college is arranging multilingual interactions. The students in class are from different levels and from different background. So the language interactions are focused by our institute to develop the sense of affective domain.

Objectives:

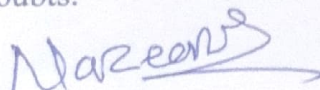
- To develop innovative and personalized pedagogical approaches.
- To promote positive interaction and active participation of students.
- To increase the better innate understanding of how language works.
- To enhance creativity, divergent thinking and appreciation of local languages.
- To ensure the inclusion of all students irrespective of their linguistic background.
- To connect the classroom with real-life to make learners familiar with the content.
- To develop cooperative area between different subjects.

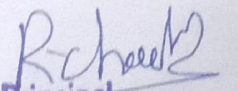
Nature of activities:

Different type of activities are planned in the institution to promote the multilingual interactions and inputs with the students. The following activities were conducted.

Explanation – teachers explain the different units of subjects in multilingual way. They use three languages, Marathi, Hindi, and English. This helps them to learn and speak multiple languages acquire and understanding of other cultures as well as an inherent acceptance of cultural diversity.

Doubt clearing sessions-our college helps students to clear their doubts of the courses and sessions. Students are from different background so their level of understanding the subject is different. All the teachers arranges a time schedule for the students to solve their doubts.


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